(b) and (c) According to the NCERT, the draft review document of the NSG is expected to be available in June, 2005.

Allocation for Education

†3312. SHRI RAMADHAR KASHYAP: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of budgetary allocation earmarked for education under various schemes during the last three years, State-wise;

(b) whether it is a fact that the allocation made for this purpose has not been used by some of the States; and

(c) if so, the reasons therefor and the steps taken by Government in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALIASHRAF FATMI): (a) to (c) State-wise allocations are not made by the Department under its various schemes. Grants are, however, released to State Governments/Implementation Societies under the Centrally Sponsored Schemes/projects keeping in view the proposals received, availability of resources and progress of utilization of funds earlier released under each scheme.

Policy for development of Higher Education

†3313. SHRI RAMADHAR KASHYAP: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are contemplating to declare a separate policy for the development of higher education;

(b) if so, the details thereof;

(c) if not, the reasons therefor;

(d) whether it is a fact that development of higher education has come to a halt during the past several years in the absence of education policy; and

(e) if so, Government's reaction thereto?

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†Original notice of the question was received in Hindi.

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALIASHRAF FATMI): (a) to (e) The National Policy on Education, 1986 (as modified in 1992) guides the educational development in its entirety and covers all levels of education including higher education. As such, separate policy for the development of higher education is not considered necessary. There has been all round development at all levels of education including higher education. The higher education system has increased about fourteen-fold in terms of the number of universities and about thirty-three-fold in terms of the number of colleges, in comparison to the number at the time of independence. The University Grants Commission, a statutory organisation, looks after the coordination, determination and maintenance of standards of university education.

Seven Committees of the Central Advisory Board of Education have since been set up on various issues relating to education sector. For higher education, a Committee has been constituted on the subject of "Autonomy of Higher Education Institutions" to suggest measures for enhancing the autonomy of higher education institutions, especially those with potential for excellence and to institutionalise regulatory provisions for promoting autonomy and accountability of higher education institutions. Another Committee on the subject of "Financing of Higher and Technical Education" has been set up to examine the adequacy of investments in Higher/Technical Education and to find ways of augmenting the resource flow in Higher Education, the question of a fair share of 6% of GDP for Education, and to suggest the ways of encouraging and regulating private participation and investments in Higher/Technical Education.

Modernization of Madarsas

3314. SHRI SHAHID SIDDIQUI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the amount Government have allocated for modernization of Madarsas during the last three years, year-wise;

(b) what facilities are being provided to the Madarsas under this scheme;

(c) how much salaries are being provided to the teachers appointed therein; and